21st March 2025

Dear Parents/Carers

We are writing to inform you about important findings from a recent attendance report published by the Department for Education (DFE). This document reinforces previous research that highlights the critical link between student attendance and academic achievement.

The DFE report presents compelling evidence regarding the impact of school attendance on student performance, particularly at Key Stage 2. Here are some of the key findings:

Students in Year 6 who maintained an attendance rate of 95-100% were found to be 1.3 times more likely to achieve the expected standard in reading, writing, and mathematics compared to their peers who attended school 90-95% of the time.

This statistic indicates that missing just 10 days of school during Year 6 can significantly reduce a student's likelihood of reaching the expected academic standards by approximately 25%.
The report further reveals that pupils who attended nearly every day were 1.8 times more likely to meet the expected standards than those classified as persistently absent, who typically attend school only 85-90% of the time.

This difference equates to an additional 4-6 weeks of learning time, which is crucial for mastering essential skills and knowledge.

These findings highlight the importance of ensuring that your child attends school regularly. The data clearly shows that consistent attendance is not merely a matter of policy; it has real implications for your child's educational outcomes and future success. Each day in school contributes significantly to their learning journey, enabling them to build on previous knowledge and develop new skills.

As parents and guardians, your role in encouraging regular attendance cannot be overstated. By ensuring that your child attends school consistently, you are providing them with the best opportunity to succeed academically and socially.

In light of these findings, we urge all parents to prioritise their children's school attendance. Together, we can help ensure that every student has the opportunity to reach their full potential.

Thank you as always for your support.

R Ayres

Mrs R Ayres
Headteacher