



<b>Year 5/6</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>ENGLISH</b>	<b>The Write Stuff</b> -Letters -Newspaper reports -Information texts -Explanation texts -Persuasive texts -recounts	<b>The Write Stuff</b> -Stories with historical settings --- -Stories that raise issues and dilemmas -Narrative -Explanation texts -Biographies	<b>The Write Stuff</b> Adventure and mystery Stories that raise issues and dilemmas Play scripts Novels and stories by significant children's authors		<b>The Write Stuff</b> Increasing familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction and books from other cultures and traditions	
<b>MATHS (year 5)</b>	Unit 1: Place value within 100,000 Unit 2: Place value within 1,000,000 Unit 3: Addition & subtraction Unit 4: Graphs & tables Unit 5: Multiplication & division (1) Unit 6: Measure – area & perimeter		Unit 7: Multiplication & division (2) Unit 8: Fractions (1) Unit 9: Fractions (2) Unit 10: Fractions (3) Unit 11: Decimals and percentages		Unit 12: Decimals Unit 13: Geometry- properties of shapes (1) Unit 14: Geometry- properties of shapes (2) Unit 15: Geometry- position and direction Unit 16: Measure – converting units Unit 17: Measure – volume & capacity	



Maths (year 6)	Unit 1: Place value within 10,000,000 Unit 2: Four operations (1) Unit 3: Four operations (2) Unit 4: Fractions (1) Unit 5: Fractions (2) Unit 6: Geometry- position and direction	Unit 7: Decimals Unit 8: Percentages Unit 9: Algebra Unit 10: Measure – imperial & metric Unit 11: Measure – perimeter, area & volume Unit 12: Ratio & proportion	Unit 13: Geometry- properties of shapes Unit 14: Problem solving Unit 15: Statistics
----------------	---	--	--

SCIENCE	<u><b>Earth and space</b></u> Movement of the Earth, Moon and the planets Seasons Solar system Rotation of Earth (Day and night)	<u><b>Classifying organisms</b></u> Grouping organisms according to characteristics. Classification (Carl Linnaeus model) Classification of plants, animals and microorganisms Identifying and classifying organisms in the local area	<u><b>Forces in action</b></u> Gravity/Friction Air/water resistance Levers and Pulleys. Types of forces Gears	<u><b>Life cycles</b></u> Sexual reproduction in flowering plants Asexual reproduction Sexual reproduction in animals Life cycles of animals in local environment. Compare how animals and plants reproduce and grow Naturalists	<u><b>Changes and reproduction</b></u> Stages of growth and development Compare gestation periods in humans and other animals. Child development and needs of children at different stages. Changes and puberty in both girls and boys Changes in adulthood through to old age.
---------	--	--	---	--	--



COMPUTING	<b>Computer systems</b> <b>Sharing Information</b>	<b>Search Engines</b> <b>Communication</b>	<b>Web page</b> <b>creation</b>	<b>Spreadsheets</b>	<b>Physical computing</b>	<b>Selection in quizzes</b>
HISTORY	<b>The Tudors</b> The Battle of Bosworth Henry VIII and his wives		<b>Ancient Greeks</b> Who were the Greeks and what was life like in Ancient Greece?		<b>The Mayans</b> Who were the Mayans and what was life like for them?	
GEOGRAPHY	<b>Extreme Earth</b> To explore the economic activity, land use, settlements, climate and rivers of Hinckley and the local area.			<b>Rivers</b> To study the features of a river system, why they are important and the cause and effect of pollution.	<b>South America</b> To name the countries, compare climates, time zones, capital cities, with the UK and study its human and physical features	
ART AND DESIGN	<b>Maps and Typography</b> Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps		<b>Cityscapes</b> Exploring line, shape and textures to create cityscapes. <b>Leonid Afremov</b>		<b>Famous Fashions</b> Learning about famous fashion designers, children will design their own garments.	



DT		<b>Birdhouse builders</b> To compare different birdhouse designs. Explore the different woodwork equipment needed to make a birdhouse.		<b>Chinese inventions</b> Explore the four great inventions of China and choose materials to make their own kite.		<b>Programming Pioneers</b> Explore electrical components and learn to use different software.
MUSIC	Developing Notation Skills  How does music bring us closer together?  (All areas to be reviewed at the end of each unit of work)	Enjoying Improvisation  What stories does music tell us about the past?	Composing Using your Imagination  How does music make the world a better place?	Sharing Musical Experiences  How does music help us to know our community?	Learning more about Musical Styles  How does music make a difference to us every day?	Recognising Different Sounds  How does music connect us with our planet?
PE	Football & Basketball	Gymnastics – Unit 1 & Dance – Unit 1	Tag Rugby & Handball	OOA & Netball	Athletics & Hockey	Cricket & Tennis



COMMANDO JOES	<b>Tim Peake</b> To understand there are 2 sides to a story looking at strategies to see if truth and honesty pay off.		<b>Amelia Earhart</b> To understand that there is a need for resilience, dedication and positivity when we meet challenges in life.		<b>Sparticus</b> To understand that as Explorers we will experience both Sparticus' struggles and achievements whilst igniting their curiosity, truly broadening their horizons.	
PSHE	<b>Beginning &amp; Belonging</b> Y5 Protective Behaviours (4 weeks before half-term)  <i>The Artist Who Painted a Blue Horse</i>	<b>Family &amp; Friends</b> <i>Anti-Bullying</i> <i>Where the Poppies Now Grow</i>  <i>Now Press Play: Mental Health</i>	<b>Working Together</b> <i>Financial Capability</i> <i>How to Heal a Broken Wing</i>  <i>Now Press Play: Online Safety</i>	<b>Sex &amp; Relationships Education</b>  <i>And Tango Makes Three</i>	<b>Managing Risk</b> <i>Safety Contexts</i> <i>Rose Blanche</i>	<b>Healthy Lifestyles</b>  <i>Now Press Play: Transition (Y6)</i>
RE	<b>Gospel</b> What would Jesus do?	<b>God</b> What does it mean if God is holy and loving? <b>Incarnation</b> Was Jesus the Messiah?	<b>Why do Hindus try to be good?</b>	<b>People of God</b> How can following God bring Freedom and Justice?	<b>What does it mean to be a Muslim in Britain today?</b>	



MfL	Phonics Session 2	Nouns	Definite articles – the	Phonics Session 3	Adjectival agreement	What is the date?
	Presenting Myself & My family	My Home  Feliz Navidad	In the classroom	At the cafe	Clothes	