

St Mary's Church of England Primary School
Curriculum Overview Foundation Stage
2023-24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Topics	All about me!	People Who Help Us	Heroes and Princesses	How does your garden grow!	Adventures near and far!	Mini-beasts and Mega-beasts!
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Characteristics of Effective Learning

Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.

Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop onto self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

General Themes <i>These themes may be adapted at times to allow for children's interests to flow through the provision</i>	All about me A new class a new start. In this topic we will look closely at what makes us different and celebrate those differences together. We will begin to learn about one another in the class, through 'me bags', and discover the rules and expectations of both the school and the classroom. We will look and talk about our families and their importance.	People who help us It's time to celebrate and discover the people who help us, at home, in school and in our community. We will learn about important jobs of our emergency services and the vital roles they play in keeping us safe. We will discover if things have changed, 'medically', over the years and rules we can follow for	Heroes and princesses Let's immerse ourselves into the magical world of heroes and princess and pretend to be our very own characters. We will discover the qualities and traits that make a great hero or princess and discover famous heroes and princess in a range of traditional tales.	How does your garden grow! With the days warming, flora and fauna exploding to life, it is a perfect time to be a gardener. As gardeners we will immerse ourselves into the wonderful world of plants and trees. We will explore the life cycles of different plants and trees, learn their names and have a go at growing our very own gardens.	Adventures Near and Far Let's imagine ourselves to be visitors from another world who have stumbled upon our beautiful blue marble known as Earth. Here we will look closely at the wonderful world, discovering different countries, cultures, climates and wildlife. We will also explore the problems planet Earth	Mini-beasts and Mega-beasts We'll begin by shrinking ourselves down and immersing ourselves into a world of miniature, looking closely at the many different types of amazing insects and animals we find both here and in other parts of the world. Next we will become giants and cautiously
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		keeping ourselves safe i.e. fire safety, road safety etc.			faces and how we can help the human race to look after their home. When our job is done we will then discover the beauties of the solar system and the planets which dance around in their orbits. We will also try to understand the role of the sun and its overall importance in the solar system	set foot into a world once owned by mega- beasts... the dinosaurs. We will begin to understand why dinosaurs were classified as carnivores, herbivores and omnivores, and learn their names.
Enrichment and 'Wow' moments	Harvest Festival Black History Month Apple crumble and Food tasting	Children in need Anti-Bullying week Bonfire night Diwali activities Remembrance Day Christmas tree festival Christmas Nativity Elf walk	Chinese New Year E-safety week Queen's Jubilee party	Planting the garden Pancake Day Mother's Day and mother's day assembly Science week Easter celebration Church visit-Easter Make bird feeders and go on a bird watch walk. Easter Bonnets Talk to a Farmer Antarctica 2041 Live Zoom feed World Book Day	Trip to the local park and areas in the community Food from around the world.	Bug hunting Father's Day Palaeontology Day Eid celebration Farm Trip Sports Day
Linked books	Oliver's Vegetables Brown Bear, Brown Bear - What do you see Polar Bear, Polar Bear What do you hear We are Family Grandad's Camper	My mum is fantastic Busy People – Vet Busy People – Dentist Busy People – Police Busy People – Firefighter Day Monkey/Night Monkey David and Goliath	Supertato Supertato – Night of the living veg. Super Daisy Little People – Captain Tom Moor Princess Smartypants A day with the Queen	Jasper's Beanstalk Jack and the Beanstalk Non-fiction books about plants Enormous Turnip My Mums Fantastic Eddie's Garden Wangaris Tree of Peace	My Granny went to market Handa's Surprise Lost and Found My Astronaut Adventures Whatever Next Non-Fiction Texts	Dinosaurs love underpants My T-rex has a toothache The Dinosaur

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	The Large Family Little Red Hen Owl Babies	The Rainbow Fish Elmer Rama and Sita The Christmas Story Sproutzillar The Dinosaur that pooped Christmas Alien's Love Pantaclaude			Alien's Love Underpants	that pooped a ... The very Greedy Bee The Very Hungry Caterpillar Non-Fiction Texts
PSED (Self-Regulation, Managing Self and Building Relationships)	Cambridge Primary Personal Development Programme Beginning and belonging - What makes us special? Belonging to the class. - Building relationships and supporting others. - Playing and working together. - Listening to an adult. - Following instructions. - Rules and responsibilities.	Cambridge Primary Personal Development Programme Family and friends - My family and people who are special to me. - Making new friends. - Respecting own and other's needs. - Getting along with others. - What do you do if someone is unkind to you? My Emotions - Thinking about our own feelings and those of others. - Recognising different emotions.	Cambridge Primary Personal Development Programme Identities and diversity - Me and my world - How are we similar/different to each other? - Life in other countries. - What people believe and how they live their lives. My Body and Growing up - My body and growing up - Changes in the body as we grow. - What can my body do? - Similarities and differences. - Members of my family and trusted people who look after me.	Cambridge Primary Personal Development Programme Me and My World - My school and different places and people in my neighbourhood. - People who help me. - What money is, what it is used for and ways of looking after it. - Taking care of plants and animals.	Cambridge Primary Personal Development Programme Keeping safe - Keeping safe at home, school and when out and about. - Who are the people who help to keep me safe? - Safety rules with regards to medicines.	Cambridge Primary Personal Development Programme Healthy lifestyles - Keeping our bodies fit and healthy. - Making healthy choices about food. Exercise, rest and sleep. - Why are they good for us?

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		- What might cause different emotions? - How do we feel when things change? - Ways to make ourselves and others feel better.	What things can we do independently?			
Communication & Language (Speaking, Listening, Attention and Understanding)	- Small group sharing times. 'Me' bags - Making friends - Listening to others. - Sharing information about each other. - Exploring new vocabulary. - Build up a bank of 'Wonder Words'. - Learn poems, rhymes and songs. - Listen to and talk about stories. Role play - Kitchen and lounge scene	- Circle time games, - Taking part in discussions. - Turn taking in conversation, - Develop the use of social phrases. - Follow simple instructions. - Talk partners - Listen to and talk about stories Role play – Hospital scene	- Articulate thoughts and ideas in well-formed sentences. - Engage in story sessions. - Ask and answer questions. - Join in with songs, rhymes and repeated refrains. - Retell a story in the correct order. - Use story language. - Describe events in some detail. - Hot seating of story characters. Role play - ASDA and Castle scenes	- Explore topic related vocabulary. - Following directions - Learn how to listen carefully and why it is important. - Use language to describe experiences. - Link statements and stick to a main theme. - Show an awareness of the listener. - Performing to an audience Role play – Garden and potting shed scene	- Participate in discussions, offering own ideas and using relevant vocabulary-maps and plans. - Engage in conversations with adults and peers-class book, telephones. - Share non-fiction books to extend knowledge and vocabulary. - Use new vocabulary in different contexts. Role play – Jungle scene	- Have fun with rhyme. - Clap out the beat/structure of longer words. - Connect one idea or action to another using conjunctions. - Play describing and guessing games. - Listen to and share ideas with others. - Ask and answer questions- role play. - Performing to an audience Role play – Museum and café scene
Physical Development (Fine and Gross Motor)	Fine motor skills activities- threading/weaving/cutting/playdough/dough	Fine motor skills activities-weaving/cutting/	Fine motor activities.	- Fine motor activities. - Develop an efficient pencil grip.	Fine motor activities.	Fine motor activities.

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	- disco /paint on tables/construction/ tweezers. - Use a range of tools competently. - Large movements ribbons/elastic - Explore moving in different ways - Lining up. - Meal times. - Develop good personal hygiene.	- playdough/dough disco/ paint on tables/construction/ tweezers. - Teach and model correct letter formation. - Travelling in different ways - Confidently and safely use a range of apparatus inside/outside- scissors, tools, crates, wheeled toys, planks.	- Exploring malleable materials. - Develop an efficient pencil grip. - Dance- moving in different ways and combining movements. - Raise awareness of the effect of exercise on the body. - Using large equipment safely. - Confidently travel with agility along, under, over, and balance on large apparatus.	- Encourage correct letter formation/ orientation. - Parachute games. - Exploring a range of animal movements ~ copy actions and devise their own. - Ball skills- Throwing, catching, kicking, passing, batting and aiming.	- Develop an accurate, efficient handwriting style. - Introduce the idea of working in a team. - Participate in team games. - Creating their own routines of linked movements. - Woods-den building	- Develop an accurate, efficient handwriting style. - Parachute games - Keeping healthy- healthy food choices - Physical activity - Team games. - Sports Day practise. - Road safety. - Learn to skip. - Dance related activities.
Literacy Comprehension, Reading Writing	- Sharing nursery rhymes, joining in with repeated refrains. - Draw attention to environmental print. - Engage in extended conversations about stories, learning new vocabulary. - Understand the five key concepts of print. - Rhyming words. Phase 2 Phonics Bug Club- Letters and Sounds - Whole class	- Enjoy an increasing range of books. - Retell stories related to events through acting/role play. - Extend vocabulary sharing more complex stories/poems. - Sequencing stories- beginning, middle, end. - Home/school reading books. Phase 2 Phonics	- Discuss characters, settings, sequence of events. - Make up stories with themselves as the main character. - Join in with repeated refrains. - Use story book language. - Encourage children to record stories through drawing/mark making. - Home/school reading books.	- Retell and recite favourite animal stories and rhymes. - Use vocabulary and forms of speech that are increasingly influenced by experiences of books. - Share information leaflets about animals and their care. - Develop own narratives and explanations by	- Share stories from other cultures and traditions. - Non- fiction texts, instructions, words linked to topic. - Retell a story with actions and/or picture prompts as part of a group. - Use story language when acting out a narrative. - Be able to explain the main events	- Listen to stories, accurately anticipating - key events and respond to what they hear with relevant comments, questions and reactions. - Make predictions. Begin to identify the difference between fiction and non-fiction. - Can point to front cover, back cover,

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	- Letter/sound recognition. - Initial sounds in words. - Model oral blending. - Exception words. - Daily writing activity sessions. - Writing opportunities in all areas, indoor and outdoor. - Developing pencil grip. - Mark making/giving meaning to marks. - Writing initial sounds. - Grapheme/phoneme correspondence. - Recognise/write name - Labelling - Simple sentence writing - Self-registration	Bug Club- Letters and Sounds - Increase letter/sound recognition. - Read individual letters by saying the sound. - Blend sounds into words. - Explore rhyme and alliteration. - Exception words. - Daily writing activity sessions - Opportunities for writing in a range of ways: role play setting, chalks, notepads, coloured paper. - Write words/captions using sound-letter correspondence. - Labelling using known Sounds - Developing sentence writing. - Write names in cards. - Letter writing	Phase 3 Phonics Bug Club- Letters and Sounds - Increase letter/sound recognition. - Become familiar with letter groups- 'th', 'sh', 'ch' etc. - Provide opportunities to read words containing familiar letter groups. - Exception words. - Daily writing activity sessions. - Create a story board. - Write labels using known sounds. - Write some exception words. - Character descriptions. - Sentence writing - Menus - Factual writing - Speech bubbles	- connecting ideas and events. - Non-fiction books. Phase 3 Phonics Bug Club- Letters and Sounds - Differentiated groups - Increase letter/sound recognition. - Learn to read longer words made up of letter sound correspondences. - Read simple phrases and sentences made up of known sounds. - Innovating and retelling stories to an audience. - Exception words. - Daily writing activity sessions. - Make and write Easter cards/invitations. - Labels and captions. - Independent writing for a purpose – role play garden tool list - Use phonetically plausible attempts at words. - Writing short sentences with starter.	- and draw pictures of characters, events, settings. Phase 3/4 Phonics Bug Club- Letters and Sounds - Blend, segment longer words with adjacent consonants- CVCC, CCVC words. - Read words with two or three syllables. - Name letters of the alphabet. - Distinguish capital letters and lower case letters. - Exception words. - Form lower case and capital letters correctly - Explore punctuation – full stops and question marks. - Write labels, captions, lists and words linked to the topic. - Writing simple sentences, good use of finger spaces - Postcards - Poems - Instructions	- spine, blurb, illustrator, illustration, author, title. - Sort books into categories. Phase 3/4 Phonics Bug Club Letters and Sounds - Read captions and simple sentences with fluency. - Read CVCC, CCVC and polysyllabic words confidently. - Identify some exception words on sight. - Form letters correctly. - Independent writing - Beginning, middle, end story sequencing. - Extended sentence writing. - Making own life-cycle books. - Signs - Explanations
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				• Description • Labelling • Rewrite • Extended sentences • Read own writing to an adult	• Story retell • Write for a purpose- role play, layers of the rainforest	• A visitor's guide-link to map making • Recount of trip • Linking sentences together - conjunctions • Read own writing to an adult.
Maths (Numbers and Numerical Patterns)	Getting to know you Baseline and looking at counting principles (1-1, stable order, cardinal etc) Counting 1 -5 Representing, comparing & composition of 123 Comparing quantities of identical objects. Comparing amounts (looking at more and less) 3D and 2D shapes Describing and comparing by simple categories i.e does it roll? Change within 5 and Number bonds to 5 One more and one less practically Representing one more and one less using a 5 or 10 frame. Ways to make 5, exploring number bonds. Spatial Awareness Using positional language, Position and direction	Numbers to 10 Recognise, represent and manipulate numbers to 10. Counting groups of objects up to 10. Recognise and count different representations of numbers up to 10 (using 10 frames) subitise within 10. Comparing numbers within 10 comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. Representations 'more' or 'fewer' than a given number. Exploring 'finding the difference' Addition to 10 Finding more by adding practically. Combining two groups to find the total. Measure (Length, height and weight) Comparing and describing objects by weight, length and height.	Counting on and counting back Adding by counting on. Taking away by counting back. Numbers to 20 Counting to and from 20. Recognising patterns in the number system. Numerical patterns Doubling Halving Sharing 2D and 3D Shapes Select, rotate and manipulate shapes. Spatial reasoning. Measure Volume and capacity. Comparing quantities. Sorting Different ways of sorting including odd and even numbers. Time Sequencing of day			



			Number bonds to 10 Adding and combing amounts. Exploring pairs of numbers that make 10. Using 10 frames to represent finding the total. Subtraction Subtracting practically to find ‘less’ Look at language of less, fewer Exploring patterns			Days of week Introduce telling time to the nearest hour.	
Expressive Art & Design (Creating with Materials, Being Imaginative and Expressive)	- Join in with rhymes and songs. - Self - portraits. Focussing on different artists(Picasso, Freida Kahlo, Matt Small) - Creating families using transient art materials. - Colour mixing - Explore materials and tools freely. - Exploring our senses through using paint and other materials. - Join materials and explore textures. - Opportunities to work together to	Autumn patterns and colours. Explore artist Yayoi Kaysuma, experiment with different forms of polka dot art. Make a collaborative whole-class fire engine. - Learning about Andy Warhol and applying his techniques to children’s art. - Create colourful, collages/colours of different festivals - Firework pictures. - Christmas decorations and cards. - Christmas songs and poems.	- Self - portraits. - Develop colour- mixing techniques. - Learning about Roy Lichtenstein and applying his techniques to children’s superhero art. - Potato print patterns based on our book Supertato. - Designing superhero capes using different playdough colours - Knight shield collages - Join and combine materials to make castle models. - Making Chinese decorations. - Add more detail to pictures.	- Artist Focus ‘Orla Kiely’, wall printing, - Making different sized beanstalks inspired through our work on Jack and the Beanstalk, - Opportunities to use pastels to draw flowers, birds and design insect hotels. - Transient art flowers and beanstalks - Construction equipment to build beanstalks - Planting runner beans – Whole class - Character drawing from ‘Jack and the Beanstalk’. - Vincent Van Gogh - Sunflowers.	- Observational drawing and painting of natural objects both on Earth and in space. - Experiment with colour, design, texture, form and function - Painting on a range of media. - Create a Space Scene. - Adapt their own work. - Safely use a selection of materials, tools and techniques safely. - Construct with a range of materials.	- Create different textures patterns colours of nature. - Symmetry - Camouflage 3D Animal models- using construction kits, play dough/ clay. - Create a zoo with enclosures, paths, signs. - Make animal homes/ beds using recycled materials. - Animal sounds - Join in with animal songs and poems. - Father’s Day crafts.	

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	- develop and realise creative ideas. - Join in with role play and use resources available for props. - Practise handling tools when cooking (making apple crumble). - Build models using construction equipment.	- Create patterns/pictures on the playground using chalk and paints. - Rangoli patterns. - Clay modelling Divas lamps - Listen to music from different cultures and, make own dances.		- Making clay coil plant pots - Easter crafts- hats, cards and Easter eggs. - Mother's Day crafts.	- Use junk modelling to create different modes of transport. - Listen to traditional music and music from other countries. - Learn dances from around the world.	
Understanding The World (Past and Present, People, Culture and Communities The Natural World) Science History Geography PSHE/RE Design & Technology	- Senses: Exploration of natural materials using a wide range of vocabulary. - Exploring fruit and veg. - My body - My family and people close to me. - Places visited with family locally and within the wider world. - Discuss differences/ similarities and make comparisons between other	- Signs of Autumn. Changing seasons Hibernation and migration. Winter- Keeping warm in cold weather: - Celebrations and festivals: Remembrance, bonfire night, Diwali, Christmas - Continue developing positive attitudes about the differences between people. - Recognise that people have different beliefs and celebrate in different ways.	- Winter-Keeping warm in cold weather: animals and humans. - Talk about local shops in our community. - Read stories based on real life people and looked at their time lines. (Captain Tom Moore and the Queen) - Chinese New Year celebrations - Split pin superheroes	- Life cycle of plants - Parts of a plant - What do plants need to survive? Set up experiment using runner beans in different conditions Name some plants - Planting the school garden- plants for consumption / pleasure. - Look at different types of root vegetable (Based on Enormous Turnip) - Talk to a farmer and look at where their farm is located.	- Signs of summer. - Use Google Earth to explore and travel to different locations both near and far. - How can we care for the natural world? - Use navigational language, and simple maps for getting around. - Looking closer at where we live and	- Mini-beasts & their life cycles. - Names of different minibeasts and megabeasts/dinosaurs - What do minibeasts and megabeasts need to survive? - Map Work - Trip to the Zoo - Use Bee Bots on simple maps.

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	families/communities. • Make apple crumble. • Birthdays	• Visit local places of worship. St Mary's. • Different occupations i.e emergency services, jobs in our community etc • Comparing emergency services now and then. • My community and the people who live and work within it. • Emergency services 3D models (Homework)		• Draw pictures of different plants and insects attracted to flowers in our gardens. • Learning how to grow plants from seeds and looking after them. • Design and make fairy gardens (Homework) • Trips to the mead to see changes. • 3D flowers • Mother's Day and Mother's Day assembly • How is Mother's Day celebrated around the world? • Easter story and celebrations.	travel to other parts of the world. • Journeys and different modes of transport. • Contrast between a hot and cold climates. • Journey to space and the planets around use. • Compare and appreciate differences in other people's traditions and cultures. • The moon landings – looking at Neil Armstrong.	
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