

St Mary's Church of England Primary School
Curriculum Overview 2024-25



Year 1/2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	The Write Stuff The Way Back Home by Oliver Jeffers	The Write Stuff The Train Ride by June Crebbin How to grow a unicorn by Rachel Morrisoe	The Write Stuff The Queen's Hat by Steve Antony	The Write Stuff Pirates (Non Fiction)	The Write Stuff	The Write Stuff
MATHS (Y1)	Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition & subtraction within 10 (1) Unit 4: Addition & subtraction within 10 (2) Unit 5: 2D and 3D shapes		Unit 6: Numbers to 20 Unit 7: Addition and Subtraction within 20 Unit 8: Numbers to 50 Unit 9: Introducing length and height Unit 10: Introducing weight and volume		Unit 11: Multiplication and Division Unit 12: Fractions Unit 13: Position and direction Unit 14: Numbers to 100 Unit 15: Money Unit 16: Time	
MATHS (Y2)	Unit 1: Numbers to 100 Unit 2: Addition & subtraction (1) Unit 3: Addition & subtraction (2) Unit 4: Properties of shapes		Unit 5: Money Unit 6: Multiplication & division (1) Unit 7: Multiplication & division (2) Unit 8: Length & height Unit 9: Mass, capacity & temperature		Unit 10: Fractions Unit 11: Time Unit 12: Problem solving & efficient methods Unit 13: Position & direction Unit 14: Statistics	
SCIENCE	My body Identify and label body parts. Uses of different parts for different activities. The 5 senses	Growth and survival Health, growing up and offspring. Needs of humans Changes as we grow Effects of environment on survival. Balanced diets/staying healthy	Living in habitats Things that are alive and dead Habitat suitability Food chains	The Secret World of Plants Find out what plants need to grow and stay healthy. Observe and explore how plants grow. Begin to describe how plants mature and reproduce	Super scientists <u>Isaac Newton</u> Effects of gravity on objects. Travelling of light through transparent objects. <u>Graham Alexander Bell</u> Can sound travel through objects. <u>Investigating senses and reflexes (linked with historical discoveries).</u>	Super scientists How scientists how found out about germs and diseases. How are germs transferred by touching? <u>Thomas Edison</u> Investigate electrical circuits to make a light bulb light up



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COMPUTING	Introduction to Technology	Digital Photography	Digital Paint	Making Music	Grouping Data	Pictograms
HISTORY	Toys past & present Comparing toys from grandparents to present day.			The Great Fire of London What caused the GFL? How do we know what happened during the fire? What were the consequences for London?	Our Church What does St. Mary's church tell us about life in the past? How has it changed since it was built?	
GEOGRAPHY		At the farm (2) To be able to explore features, navigate using a map and compare farms to cities.	Around the world (2) To be able to locate countries of the world and name their characteristics	.		My world and me (2) To create and use maps and look at human and physical features in the world.
ART AND DESIGN	Spirals (Access Art) Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.		Making Birds (Access Art) Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.		Inspired by flora and fauna (Access Art) Explore how artists make art inspired by flora and fauna. Make collages of minibeasts and display as a shared artwork.	
DT		Stable Structures Use a range of materials and components Build and explore how to strengthen structures		Moving Mini beasts Use a variety of mechanisms e.g. levers, sliders, wheels and axles.		Puppets Evaluate a range of puppets Use a variety of materials and textiles to create a puppet.

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MUSIC	Introducing Beat How Can We Make Friends When We Sing Together?	Adding Rhythm and Pitch How Does Music Tell Stories about the past?	Introducing Tempo and Dynamics How Does Music Make the World a Better Place?	Combining Pulse, Rhythm and Pitch How Does Music Help Us to Understand Our Neighbours?	Having Fun with Improvisation What Songs Can We sing to Help Us Through the day?	Explore Sound and Create a Story How does Music Teach Us about Looking After Our Planet?
PE Based on PE Hub Year 1 Planning	Run, Jump, Throw - Unit 1 & Gymnastics - Unit 1	Run, Jump, Throw - Unit 2 & Gymnastics - Unit 2	Attack, Defend, Shoot - Unit 1 & Dance - Unit 1	Dance - Unit 2 & Attack, Defend, Shoot - Unit 2	Hit, Catch, Run - Unit 1 & Send and Return Unit 1	Hit, Catch, Run - Unit 2 & Send and Return Unit 2
COMMANDO JOES	Traditional Tales Communication & Excellence Children will learn to: <ul style="list-style-type: none"> To talk and share information with their team mates in a clear way. To work as a group to achieve a shared outcome To take turns To be creative 		Samuel Pepys Passion, Communication & Teamwork Children will learn to: <ul style="list-style-type: none"> To know when to ask for help and how to get help without asking an adult (self - help) That sometimes we need to keep trying to be successful and this is ok How to follow rules and why this is important 		Queen Resilience, Passion & Teamwork Children will learn to: <ul style="list-style-type: none"> To keep trying To better regulate their behaviours through self-control To know how to keep themselves safe when meeting new people To work as a team to achieve outcomes 	
PSHE (cycle A)	Beginning & Belonging Y1 Protective Behaviours (4 weeks before half-term) Elmer	Family & Friends Anti-Bullying My Grandpa is amazing Now Press Play: Mental Health	Working Together Financial Capability Ten Little Pirates Now Press Play: Online Safety	Sex & Relationships Education My World, Your World	Managing Risk Safety Contexts	Healthy Lifestyles Max the Champion Now Press Play: Healthy Living

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RE	<p>God</p> <p>What do Christians believe God is like?</p>	<p>Who is a Muslim and how do they live?</p>	<p>Gospel</p> <p>What is the good news Jesus brings?</p>	<p>Salvation</p> <p>Why does Easter matter to Christians?</p>	<p>Who is a Muslim and how do they live?</p>	<p>What makes some places sacred to believers?</p>
MFL	<p>I'm Learning Spanish</p>	<p>Colours</p>	<p>Fruit</p>	<p>Vegetables</p>	<p>Phonics Session 1</p> <p>Numbers</p>	<p>Phonics Session 1</p> <p>Ice cream</p>