

St Mary's Church of England Primary School
Curriculum Overview 2023-24



<i>Year 1/2</i>	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	<u>Oi Frog</u> Stories with predictable and patterned language Verbs and adjectives Letters Rhyming words Information texts	<u>Paddington Bear</u> Character Description Diary entry Instructions Drama	<u>Percy the Park Keeper/Percy's Bumpy Ride</u> Settings Character Description Book Review Narrative writing	<u>Way Home for Wolf</u> Non-chronological reports Explanations Instructions	<u>The Lighthouse Keeper's Lunch</u> Drama Newspaper report Dialogue Alternative endings	<u>Lila and the Secret of Rain</u> Memories Expanded noun phrases Poem Own version of story
MATHS (Y1)	Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: 2D and 3D shapes		Unit 6: Numbers to 20 Unit 7: Addition and subtraction within 20 Unit 8: Numbers to 50 Unit 9: Introducing length and height Unit 10: Introducing mass and capacity		Unit 11: Multiplication and division Unit 12: Fractions Unit 13: Position and direction Unit 14: Numbers to 100 Unit 15: Money Unit 16: Time	
MATHS (Y2)	Unit 1: Numbers to 10 Unit 2: Addition & subtraction (1) Unit 3: Addition & subtraction (2) Unit 4: Properties of shapes		Unit 5: Money Unit 6: Multiplication & division (1) Unit 7: Multiplication & division (2) Unit 8: Length & height Unit 9: Mass, capacity & temperature		Unit 10: Fractions Unit 11: Time Unit 12: Problem solving & efficient methods Unit 13: Position & direction Unit 14: Statistics	
SCIENCE	<u>Everyday Materials</u> Sorting and classifying materials What makes a material suitable for its use?	<u>Exploring materials and change</u> Material inventions and discoveries. Reversible and irreversible changes	<u>Identifying animals</u> Identifying common animals. Identifying UK mammals. Identify and compare common UK	<u>Seasonal changes</u> Observing seasonal change What happens at different seasons? Hibernation.	<u>Identifying plants</u> Name and label common plants. Sorting and classifying plants. Identify and describe wild plants.	<u>Growing Plants</u> Observe plant growth Needs of plants Different seeds grow into different plants. Plants can grow from bulbs.

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	Exploring how materials can change their shape. Different materials being used for the same product.		birds, reptiles, fish and amphibians. Identifying and sorting herbivores, carnivores and omnivores. Understanding how to care for and look after animals.	How animals are affected by the seasons. How humans are affected by the seasons. Weather and length of day linked with the seasons.	Identify and describe trees. Identify parts of a plant. Observing growing plants.	How and why seeds are dispersed. Investigating conditions that affect germination. How plants can as they mature.
COMPUTING	Technology Around Us	Digital Writing	Moving a Robot	Robot Algorithms	Introduction to Animation	Programming Quizzes
HISTORY		Gunpowder, Treason and Plot Guy Fawkes and the Gunpowder Plot	Intrepid Explorers Neil Armstrong & Christopher Columbus			At the Seaside What were holidays like in the past in Victorian Britain?
GEOGRAPHY	Where do I live? (1) To be able to name the continents, countries of the UK and describe where they live.			Let's go on safari (1) To study Africa and its climate, weather, landscape, animals and people and compare to UK.	Weather patterns (1) To be able to talk about different weather patterns and compare to other places.	
ART AND DESIGN		Explore & Draw Introducing the idea that artists can be collectors & explorers as they		Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern,	Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour	



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		develop drawing and composition skills.		sequencing and symmetry.	mixing and experimental mark making to create abstract still lifes.	
DT	Vehicles Investigate different vehicles. Design and create a vehicle using appropriate resources.		Eat more fruit and veg To explore different fruits and veg and think about preparation. Design a recipe to then make and evaluate.			Perfect Pizzas Discuss different pizza toppings and design a healthy and balanced pizza.
MUSIC	Unit 1 Year 2 Pulse	Unit 2 Year 2 Voice	Unit 3 Year 1 Rhythm	Unit 4 Year 1 Pitch	Unit 5 Year 1 Technology, Structure and Form	Unit 6 Year 1 20 th Century Music
PE Based on PE Hub Year 2 Planning	Run, Jump, Throw - Unit 1 & OOA	Gymnastics - Unit 1 & Run, Jump, Throw - Unit 2	Attack, Defend, Shoot - Unit 1 & Dance - Unit 1	Dance - Unit 2 & Attack, Defend, Shoot - Unit 2	Hit, Catch, Run - Unit 1 & Send & Return - Unit 1	Send & Return - Unit 2 & Hit, Catch, Run - Unit 2
COMMANDO JOES	Simba and Me Self-awareness, Empathy & Resilience Children will learn to: - To learn what qualities make a good friend - How to help our friends - The importance of good manners - To begin to self-regulate any negative behaviours		Steve Backshall Teamwork Children will learn to: - To have a better understanding of the emotions we feel - To know that we can affect the feelings of others - How to look after our pets - To know that we can learn from our mistakes		Pocahontas Empathy, Self-Aware, Communication Children will learn to: - How to be polite to others - To be thoughtful of others and be kind - How to talk clearly and give accurate instructions - To listen to feedback from others - To be self-critical/reflective	



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PSHE (cycle B)	Rights, Rules & Responsibilities Y2 Protective Behaviours (4 weeks before half-term) Blown Away	My Emotions Anti-Bullying The Odd Egg Now Press Play: Bullying	Diversity & Communities The Great Big Book of Families	Drug Education Just Because	Personal Safety The First Slodge	Managing Change
RE	Creation Who made the world?	Incarnation Why does Christmas matter to Christians?	What does it mean to be part of a faith community?	What does it mean to be part of a faith community?	How should we care for others and the world and why does it matter?	How and why do we celebrate special and sacred times?
MFL	Greetings Say hello, goodbye, their name and ask how are you?	Transport Know the names of 7 modes of transport. Grammar - Know that 'the' has male and female determiners.	In my town Name 7 places/buildings in a town. Grammar - Say the name of a place in a sentence.	Animals Know the name of 10 animals. Grammar - Know that 'a' has a male and female determiner. Introduce the irregular 1 st person of 'to be'.	Extras - KS2 - Days of the Week/ Months of the year	I know Grammar (verbs) To know 10 action verbs. Grammar - Introduce the negative form of a verb and the conjunction 'but'.