



2nd September 2022

Dear Parents and Carers

The children have had a great first week. We have been really impressed with how they have settled and come into school with a smile on their faces. The children have been keen to explore their new learning environment, whilst making some new friends too.

From next week, the children will be in school full time, they may be very tired as they adjust to full days at school. You may find your child gets a little grumpy or more emotional than normal.

Reading



Your child will come home with a lilac picture book. These first reading books encourage your child to tell a story orally using the pictures to prompt their imagination. Please spend some time sharing the book together and comment in your child's reading record to say how they have got on with the book. Daily reading practise at home will really benefit your child.

Inside your child's book bag, there is also a little wallet containing a set of red word cards. Please help your child to recognise them by sight, just simply tell them the word and support them to recognise them from memory. This forms an essential part of our Foundation Reading scheme and builds a bank of sight recognition words that enables the children to progress with their reading.

All about me

Our current topic is 'All about me'. We will be talking about ourselves and our family and celebrating our differences. Your child will be given a 'Me Bag'. Please put in some family photos and anything that interests your child. This is a great way to encourage your child to talk about themselves. Please send your child into school with their bag on Monday. Feel free to personalise the bag with any decorations or pictures your child may like to do.

Milk



All children are entitled to free school milk until they are five years old. If you haven't already registered your child, please do so at www.coolmilk.com

Thank you for all your support; we look forward to working with your child throughout the year.

Mrs Marvin and Mr Bond.

Headteacher: Mrs R Ayres

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