



# St. Mary's C of E Primary School School Performance Data Summary-2017-2018

Early Years Foundation Stage	
Good Level of Development	73.3%
Children are defined as having reached a good level of development at the end of EYFS if they have achieved at least expected in: the early learning goals in the prime areas of learning (personal , social and emotional development; physical devilmnt and communication and language)	
Year 1	
Phonics Screening Check	75%
The phonics screening check is administered to children in Year 1. The check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.	
Year 2	
Reading	Expected-77.8% GD-28.9%
Writing	Expected-75.6% GD-15.6%
Maths	Expected-80% GD-28.9%
At the end of Key Stage 1, pupils take national curriculum tests in Reading and Maths. GPAS is optional. These tests are internally marked by teacher and used alongside other evidence, to produce teacher assessments in reading, writing and maths.	
Year 6	
Reading	Expected-77.8% GD-33.3%
Writing	Expected-84.4% GD-37.8%
Maths	Expected-60% GD-15.6%
GPAS	Expected-64% GD-24%
Combined	Meeting expected standard- 53.3%
	GD scores-13.3%
Progress Scores	Reading(-0.7%), Writing(+1.8%), Maths(-2.9%)
At the end of Key Stage 2, pupils take national curriculum tests in Reading, Grammar, Punctuation and Spelling and Maths. These tests are externally marked.	