

St. Mary's Church of England Primary School

'Dream, Believe, Achieve!'

'With God, all things are possible.' Matthew 19:26



Data Overview 2018-19

| Early Years Foundation Stage | | | |
|--|---------------------------------------|--------------------------------|-------------|
| Good Level of Development | 75.6% | | |
| Children are defined as having reached a good level of development at the end of EYFS if they have achieved at least expected in: the early learning goals in the prime areas of learning (personal , social and emotional development; physical development and communication and language) | | | |
| Year 1 | | | |
| Phonics Screening Check | 60% | | |
| The phonics screening check is administered to children in Year 1. The check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. | | | |
| Year 2 | | | |
| Reading | Expected-73% GD-33% | | |
| Writing | Expected-57% GD-13% | | |
| Maths | Expected-78% GD-29% | | |
| At the end of Key Stage 1, pupils take national curriculum tests in Reading and Maths. GPAS is optional. These tests are internally marked by teacher and used alongside other evidence, to produce teacher assessments in reading, writing and maths. | | | |
| Year 6 | | | |
| Reading | Expected-65 % GD-70% | Average score for reading: 101 | |
| Writing | Expected-76% GD-24% | | |
| Maths | Expected-67% GD-15% | Average score for maths: 103 | |
| GPAS | Expected-76% GD-22% | | |
| Combined | Meeting expected standard-52% GD-2 | | |
| Progress Scores | Reading (-2.7) | Writing(0.9) | Maths(-1.0) |
| At the end of Key Stage 2, pupils take national curriculum tests in Reading, Grammar, Punctuation and Spelling and Maths. These tests are externally marked | | | |