

School Performance Data Summary

Early Years Foundation Stage (EYFS)	
Good Level of Development *	67.5%
* Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development and communication and language)	
Year 1	
Phonics Screening Check *	53.5%
* The phonics screening check is administered to children in Year 1. The check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.	
Year 2	
Reading	76% expected standard
	38.1% greater depth
Writing	64.3% expected standard
	11.9% greater depth
Maths	71.4% expected standard
	28.6% greater depth
* At the end of keys stage 1, pupils take national curriculum tests in reading, grammar, punctuation and spelling; and maths. These tests are internally marked by teachers and used alongside other evidence, to produce teacher assessments in reading, writing and maths.	
Year 6	
Reading	59.1% expected standard
	11% greater depth
Writing	63.6% expected standard
	14% greater depth
Maths	63.3% expected standard
	14% greater depth
GPS	63.3% expected standard
	16% greater depth
* National curriculum tests are taken by pupils at the end of Year 6 – key stage 2. They are often referred to as SATs and are administered in mathematics, English reading and English grammar punctuation and spelling. They are marked externally.	