

## School Performance Data Summary - 2017

Early Years Foundation Stage (EYFS)	
Good Level of Development *	68.9%
* Children are defined as having reached a <b>good level of development</b> at the end of the EYFS if they have achieved at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development and communication and language)	
Year 1	
Phonics Screening Check *	87%
* The <b>phonics screening check</b> is administered to children in Year 1. The check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.	
Year 2	
Reading	73.3% expected standard
	26.7% greater depth
Writing	66.7% expected standard
	15.6% greater depth
Maths	73.3% expected standard
	24.4% greater depth
* At the end of key stage 1, pupils take national curriculum tests in reading, grammar, punctuation and spelling; and maths. These tests are internally marked by teachers and used alongside other evidence, to produce teacher assessments in reading, writing and maths.	
Year 6	
Reading	72.7% expected standard
	15.9% greater depth
Writing	79.5% expected standard
	25% greater depth
Maths	70.5% expected standard
	15.9% greater depth
GPS	61.4% expected standard
	9.1% greater depth
* National curriculum tests are taken by pupils at the end of Year 6 – key stage 2. They are often referred to as SATs and are administered in mathematics, English reading and English grammar punctuation and spelling. They are marked externally.	