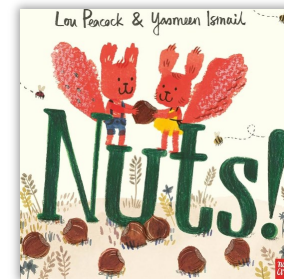# Foundation Autumn Term 1 Newsletter

Staff

The adults supporting your children this term are:

Mrs Corley and Mrs Jenkinson-Class Teachers
Mrs Burrows-Teaching Assistant

Weather

Please remember to send your child to school in the appropriate clothing for the weather that day (such as sun hats/gloves/scarves) .
All clothing should be named.
On sunny days, please apply sun cream to your child before they come to school.
Thank you.

Fruit & Water

Just a reminder that it should be water in your child's water bottle.
Please save squash for lunchtime.
Fruit is provided for our snack time, but you may wish to send your child in with fruit if there is something they particularly like.

Reading

The first reading book your child will have is a lilac conversation book. These are picture books that encourage the children to talk about what they can see in the pictures.

Please support your child to learn and their word cards (contained in the small plastic wallet).

All children who read five times a week will be entered into a weekly draw to receive a golden ticket which can be used to choose a book in our vending machine!

PE Timetable

Kahlo	Wednesday

On your child's PE day, they may come to school in their PE kit and remain in it for the entire day. They do not need to bring uniform to change in to. As the children will be wearing their kit all day, please ensure that it is in line with our uniform policy. Just a polite reminder that jewellery and earrings are not to be worn for PE and long hair needs to be tied back. Your child needs to wear suitable footwear for PE this can be trainers or pumps. **Navy blue joggers/leggings are not permitted.**

Our Topic for this half-term:

Autumn 1

Marvellous Me!

In this topic we will learn about ourselves and our families. We will be celebrating our differences and how we are all unique and special. We will learn about how we have changed since birth.

Homework

Reading - As well as supporting your child to read and discuss their book your child will also bring home words to read by sight, please practice at least 5 times a week. On a Wednesday, they will also be given a weekly home learning task in a homework book that that you can enjoy completing together.

If you would like to contact a member of staff, please phone or email your class teacher via the contacts on the website.
Kind regards, The Foundation Team

Curriculum

Area	Content
Literacy	Daily phonics and reading. Exception words. Daily writing activity sessions. Writing opportunities in all areas, indoor and outdoor. Developing pencil grip. Marking making/giving meaning to marks. Writing initial sounds. Grapheme/phoneme correspondence. Recognise/write name. Labelling. Simple sentence writing. Self-registration.
Maths	Number rhymes and counting songs with actions with songs. Counting to 5, looking at the composition of numbers and different representations of a number. Comparing sets using 'more' and 'less'. 2D and 3D shapes. Exploring one more and one less than a number. Exploring number bonds to 5.
PSED	Beginning and Belonging. Family and Friends
PD	A range of activities to develop and improve gross and fine motor skills. Work on developing the correct letter formation and pencil control. Physical activities to develop core strength and coordination.
Expressive Art and Design	Learn and recite songs. Creating self and family portraits, looking at different artists portraits such as Vincent Van Gough, Matt Small and Frida Kahlo. Looking at the primary colours and colour mixing. Autumn art through various mediums. Making house collages. Learning how to use different materials to express ideas.
Understanding of the World	Learning about how we have changed since we were a baby. Chronologically ordering changes from baby to adulthood. Senses: Exploration of natural materials using a wide range of vocabulary. Signs of Autumn. Changing seasons Hibernation and migration. Winter - Keeping warm in cold weather. Celebrations and festivals: Remembrance, bonfire night, Diwali, Christmas