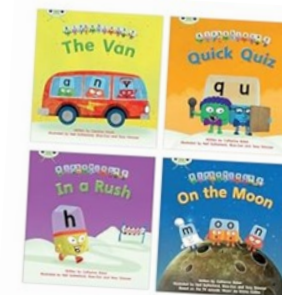




# Foundation Summer Term Newsletter



## Staff

The adults supporting your children this term are:

Mrs Burrows  
Mrs Corley - Class Teacher  
Miss Eaton  
Mrs Jenkinson - Class Teacher  
Mrs Linnell  
Mrs Zielonka

## Reading

Thank you for your continued support with your child's reading. Please continue to support your child to learn and consolidate their word cards (contained in the small plastic wallet).

Phonics books are designed to consolidate your child's phonic knowledge. These words can be decoded by sounding out. i.e f-i-sh.

All children who read five times a week will be entered into a weekly draw to receive a golden ticket which can be used to choose a book from our vending machine!

## Warmer Months



Please remember to send your child to school in the appropriate clothing for warmer weather (such as sun hats). All clothing should be named. On sunny days, please apply sun cream to your child before they come to school. Thank you.



## Fruit & Water

Children are encouraged to bring a bottle to school each morning, filled with water. Please save squash for lunchtime.

They are also provided with a piece of fruit as a snack for morning break.



## PE Timetable

Kahlo	Wednesday
-------	-----------



On your child's PE day, they need come to school in their PE kit and remain in it for the entire day. They do not need to bring uniform to change in to. As the children will be wearing their kit all day, please ensure that it is in line with our uniform policy. **Navy blue and kit with logos on it are not permitted. Please ensure that long hair is tied up and that earrings are not worn on PE day.**

Our Topics for this term:

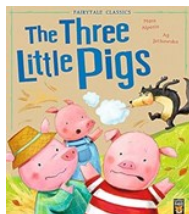
### Summer Term 1 How Does Your Garden Grow?

In this topic the children will be learning about different plants and their life cycles alongside Eric Carle's 'The Tiny Seed' . We will be exploring the different types of seeds we find in fruit. We will also learn about the habitats of mini beasts and their life cycles through books such as 'The Very Hungry Caterpillar'.



### Spring Term 2– Down On The Farm/Traditional Tales

In this topic we will be learning about different animals that live on the farm, this will be supported by our trip to West Lodge Farm. We will be exploring the traditional tales of 'The Three Little Pigs' and 'Jack and the Beanstalk'. Our learning about plants and their needs will continue with the planting of beans.



## Homework

### Reading

Your child will bring home words to read by sight. We encourage you to practise these and read with your child at least **5** times a week to ensure they make the best possible progress.

## Curriculum

Literacy	<b>Consolidation of Phase 3 and 4 Phonics</b> Reading Letter/sound recognition Writing captions and labels Writing simple sentences and looking at simple stories Model oral blending Exception words Daily writing activity sessions based on the texts covered Writing opportunities in all areas, indoors and out
Maths	Comparing quantities, using the language of more than, fewer than, and equal. Learn about the composition of numbers to 10 Counting up to 20 Doubles Sorting numbers—odd and even numbers Learning pairs of numbers that make 10
PSED	Keeping Safe Healthy Lifestyles
PD	A range of activities to develop and improve gross and fine motor skills. Continued work on developing the correct pencil grip. Physical activities to develop core strength and coordination.
Expressive Art and Design	Learn and recite songs Identify pulse, rhythm and tempo within music Constructing bug hotels. Cutting and sticking tasks. Building D and T houses and testing their strength. Making 3D mini beasts, mini beast prints. Flower paint-
Understanding of the World	Weather and seasonal changes. Learning about mini beasts and their habitats Lifecycles of plants and mini beasts. Planting sunflowers and beans

If you would like to contact a member of staff, please phone or email the office who will readily pass on your query.

Kind regards, the Foundation Team