




'Dream, Believe, Achieve!'

'With God, all things are possible.' Matthew 19:26

Psalm 25:4 Show me your ways, LORD, teach me your path.

CURRICULUM POLICY

GEOGRAPHY

Policy Date:	November 2022
Policy Review:	November 2025
Signature of Headteacher:	

Aims of geography at St. Mary's

At St Mary's we aim to give high-quality geography education which inspires pupils to gain a curiosity and fascination about the world and its people.

We feel that pupils should be equipped with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Foundation & KS1 Geography Learning:

Throughout these early years, the children will be focusing on naming continents, countries, capitals and all five oceans.

Exploring seasonal and daily weather patterns in the UK and contrasting to locations around the world. Using maps, atlases and globes to identify countries and using simple compass directions for directional language.

KS2 Geography Learning:

Children will expand their knowledge of countries by locating the countries of the world focusing mainly on Europe, North and South America and environmental regions.

They will explore human and physical characteristics and land-use patterns.

Identify the position and significance of latitude, longitude, the hemispheres and times zones.

Describe and understand key aspects of physical geography.

Use eight points of a compass to aid in field work, observing and measuring in local areas using sketch maps, plans and graphs.

Specific areas for development over the next year:

- To develop specific out of school trips to link with geography topics.
- To make sure classes have the necessary resources to access the curriculum (e.g. up-to-date atlases, compasses, globes)
- The curriculum leader to continue professional development by attending curriculum leader and teaching of geography courses.

Assessment:

Year teams and class teachers assess progress made by moderation work completed throughout the year.