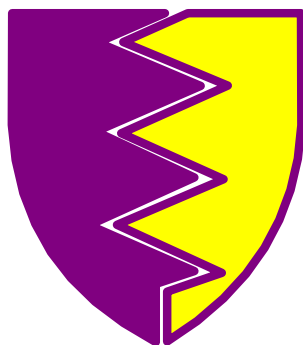


ST. MARY'S



'Dream, Believe, Achieve!'

'With God, all things are possible.' Matthew 19:26

1 Corinthians 13 v 7: Love - it always protects, always trusts, always hopes, always perseveres

PUPIL PREMIUM POLICY

Policy Date:	May 2021
Policy Review Date:	May 2024
Signature of Headteacher:	
Ratified by Governors-Date:	May 2024
Signature of Chair:	

Background

In April 2011, the government introduced a Pupil Premium Grant (PPG). PPG is in addition to a schools main funding and is allocated to children from low income families who are currently known to be eligible for free school meals, Looked after children or children from parents who are serving in the armed forces.

Philosophy

At St. Mary's C of E Primary School, we believe that all our children should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of the Pupil Premium Grant will support us in achieving this.

Purpose

1. To ensure consistency in our approach to supporting pupils eligible for the PPG.
2. To outline the outcomes we expect so that these can be closely monitored and evaluated.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged and in need of intervention and support. The greater proportion of any group supported through the PPG, will be made up of FSM children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision

The range of provision the staff and Governors consider making for this group include:

- i. Reducing class sizes thus improving opportunities for effective teaching, assessment and accelerating progress.
- ii. Providing 1:1 and small group work with an experienced teacher focused on overcoming gaps in learning.
- iii. Additional teaching and learning opportunities provided through trained TAs or external agencies.
- iv. Uniform vouchers are sent annually to all Pupil Premium families.
- v. The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths.
- vi. In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities.
- vii. Social and Emotional needs are being addressed with the introduction of a School Family Support Worker, a Play Therapist, a School Counsellor and the use of social/communication groups within the school.

- viii. Pupil premium resources may also be used to target the most able children on Free School Meals to achieve aspirational levels.
- ix. Provision will not be aimed at statemented children as funding for need is already in place.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for the Governors:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- an outline of the provision that was made since the last annual report;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through personal information and individual provision maps given out at Parents Evenings and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Outcomes

1. Diminishing the difference for both attainment and progress.
2. Accelerated progress of those children identified
3. All socially disadvantaged children will take a full part in the school's curriculum including educational visits.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.