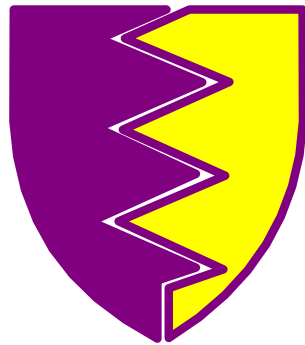


ST. MARY'S




*'Dream, Believe, Achieve!'*

*'With God, all things are possible.' Matthew 19:26*

## Religious Education Policy

**Psalm 25:4 Show me your ways, LORD, teach me your path.**

<b>Policy Date:</b>	November 2022
<b>Policy Review:</b>	November 2025
<b>Signature of Headteacher:</b>	

## **Introduction**

RE is a statutory subject. RE is taught in accordance with the requirements of the LEA through the Leicestershire Agreed syllabus for RE, 2016 and Understanding Christianity 2016. The school supports the parent's right to withdraw pupils on the grounds that they wish to provide their own religious education.

## **Principal Aim**

The principal aim of RE is to engage children in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

## **Aims of RE**

### **Leicestershire Agreed Syllabus:**

1. To make sense of a range of religions and non-religious beliefs.
2. To understand the impact and significance of religious and non-religious beliefs.
3. To make connections between religious beliefs, concepts, practices and ideas studied.

### **Understanding Christianity:**

1. To know and understand Christianity as a living faith by exploring core theological concepts.
2. To understand the impact of biblical texts in the lives of Christians.
3. To reflect, evaluate and apply their learning to their own growing understanding of religion and belief of themselves, the world and human experience.

## **Collective Worship**

Collective worship is separate from the teaching of RE and allows daily worship of God, and a chance to reflect upon personal, school, local and world issues.

## **Time Allocation**

In KS1 we allocate 36 hours per week (50 minutes a week)/In KS2 we allocate 46 hours per week (60 minutes a week) for the teaching of RE of which 2/3 will be Christian based. Alternatively, some Units may also be blocked.

## **Curriculum Planning**

We deliver the R.E. Curriculum following the Leicestershire Agreed Syllabus 2016 and Understanding Christianity.

## **Cross-curricular Links**

RE has links with ICT, Art, Music, Literacy, PSHE and Circle Time.

## **Assessing, recording and reporting procedures**

Teachers will use end of unit descriptors to assess children's achievements in RE, Parents' Evenings and Annual Reports to indicate to the parents their child's attitude and achievements in RE. Information on the teaching of RE is reported in the school prospectus and termly 'topic information booklets' which are sent home with each child.

## **Methodology**

Teachers will employ a combination of whole class teaching, group work, paired work and individual work in implementing the agreed RE syllabus and Understanding Christianity. Teachers provide a stimulating, *multisensory* learning environment and will provide work which will challenge children intellectually and personally. Children will be encouraged to question, search for meaning in life and to develop spiritually, morally and culturally. Children will be encouraged to listen to the opinions of others and reflect on their own beliefs and values in the light of their own learning in RE.

## **Access and Entitlement**

We believe that every child is entitled to the full range of activities designed in the RE programmes of study, irrespective of their gender, age, ethnic background or disability. In addition children will have opportunities to:

- have access to a range of resources
- listen to stories related directly or indirectly to RE
- express one's own feelings, opinions and beliefs
- explore a range of means of creative expression
- explain meaning and use of some religious artefacts
- visit at least one place of worship
- meet religious believers
- encounter aspects of the natural world and a selection of natural objects at first hand
- being still and engaging in quiet reflection
- working collaboratively with others

## **Programme of study in RE using Leicestershire Syllabus**

### **Foundation Stage**

Children should encounter religions and world views through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories.

### **Key Stage 1**

Children should be taught knowledge, skills and understanding through learning about Christians and Muslims or Jewish people Pupils may encounter other religions and world views in thematic units, where appropriate.

### **Key Stage 2**

Children should be taught knowledge, skills and understanding through learning about Christians, Muslims, Hindus and Jewish people Pupils may encounter other religions and world views in thematic units, where appropriate.

## **Special Needs**

We ensure that our objectives, materials, resources and organisation enable all children to participate fully in RE taking into account their specific needs where possible. Learning support through teaching assistants and technical aids for producing written work are available for children who need specific help in small groups. When considered appropriate, individual programmes are designed, implemented and followed through in the classroom, for both less able and more able children, by the class teacher with assistance from the RE coordinator and the Special Educational Needs coordinator.

## **Progression**

The links we foster between each class within the school include:

- planning continuity, found in the long term 'curriculum plan';
- regular planning meetings within year groups to share skills and techniques;
- year group planning.

## **Resources**

Our resources are stored with the RE Lead. The RE Lead manages this equipment and does a regular audit. RE resources can also be used to support Collective Worship.

## **Monitoring and Evaluating**

The monitoring of the standards of children's work and of the quality of teaching in RE is the responsibility of the RE Lead. Their work also involves supporting colleagues in the teaching of this subject, being informed about current developments in the subject and providing a strategic lead and direction for the subject in the school. The RE Lead regularly reviews evidence of children's work.

## **Programme of study in RE using Understanding Christianity**

The core concepts will be taught and revisited throughout the Key stages, each time being built upon. These are taught within the 'Big Story' which allows children to recognise the place of each concept within a timeline of the Bible.

## **Foundation**

Children should be taught the core concepts of: Creation, Incarnation and Salvation.

### **KS1**

Children should be taught the core concepts of: God, Creation, Incarnation, Gospel and Salvation.

### **LKS2**

Children should be taught the core concepts of: God, Creation/Fall, People of God, Incarnation, Gospel, Salvation and Kingdom of God.

### **UKS2**

Children should be taught the core concepts of: God, Creation/Fall, People of God, Incarnation, Gospel, Salvation and Kingdom of God.