

# St Mary's Church of England Primary School

## Prevent Action Plan

*'Dream, Believe, Achieve!'*

*'With God all things are possible.' Matthew 19:26*



Duty	What this means	Action	By whom
<b>Risk assessment</b>			
Assess the risk of children being drawn into terrorism or extremism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>All staff have read and up to date version of "Keeping Children Safe in Education"</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, March 2024)</li> <li>All staff receive in house Safeguarding training to ensure they are aware of revised guidelines and recommendations</li> </ul>	All staff DSLs
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	All staff have completed Channel online training which informs them of the signs and indicators of radicalisation biannually	All staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</li> </ul>	All staff  All staff

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		<ul style="list-style-type: none"> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>	
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support.</li> </ul>	All staff
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Provide justification for their decisions in writing.</li> </ul>	SLT
<b>Working in Partnership</b>			
The school uses existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The DSL makes appropriate referrals to other	<ul style="list-style-type: none"> <li>All staff record and report concerns on the usual "CPOMS" which is an Online record system</li> <li>Referrals are followed up swiftly and appropriately</li> </ul>	DSLs/DDSLs

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	agencies including the Channel Panel		
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Channel Panel.	<ul style="list-style-type: none"> <li>Prevent referrals are made to the prevent.team@leicestershire.pnn.police.uk.</li> <li>If you are worried about possible terrorist activity which might be urgent or time critical, please call the anti-terrorist hotline on 0800789321</li> <li>Advice may be sought regarding Prevent concerns by calling Leicestershire Police on 101.</li> <li>The Prevent lead supports the Channel process by sharing information and carrying out agreed actions.</li> </ul>	Prevent Lead
<b>Staff Training</b>			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> <li>Ensure the DSLs and DDSs are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>All staff receive in house Safeguarding training to ensure staff are aware of revised guidelines and recommendations. All staff</li> </ul>	Designated Safeguarding Lead  SLT

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		<p>complete online safeguarding and Channel Prevent training.</p> <ul style="list-style-type: none"> <li>The governing body complete the online safeguarding training</li> </ul>	
<b>IT/ Computing Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> <li>Relevant policies in place and embedded:</li> <li>Safeguarding Policy</li> <li>Online safety policy</li> <li>Acceptable use policy</li> <li>Behaviour and Anti-bullying Policy</li> </ul>	SLT and Online Safety Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>The curriculum reflects this duty.</li> </ul>	SLT and Online Safety Lead
	Fulfil the "KCSiE requirement to ensure appropriate filters and monitoring systems are in place	<ul style="list-style-type: none"> <li>Filters are in place and annual/ termly monitoring completed appropriately</li> </ul>	SLT and Online Safety Lead. GKS IT

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<b>Building children's resilience to radicalisation</b>			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> <li>• A safe learning environment is created across the school. Behaviours which harm the ability of different individuals and groups to work together are challenged</li> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> </ul>	PSHE Subject Lead  SLT  Class teachers  All staff