

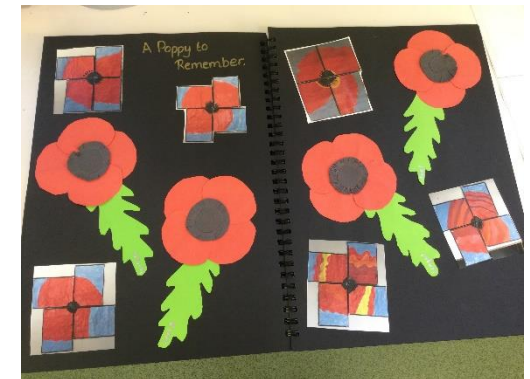


Religious Education at St Mary's Primary School

Religious Education Intent

Religious Education teaching at St Mary's Primary School follows the Leicestershire Agreed Syllabus (2016-21) and Understanding Christianity. These provide a coherent and progressive curriculum. The teaching of RE at St Mary's contributes to the school's overall intent by:

- Providing systematic knowledge and understanding of a range of religions and worldviews, enabling pupils to develop their own ideas, values and identities while respecting the right of others to differ.
- Helping children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the world. We believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them.
- Pupils will learn from religions and worldviews about different ways of life in local, national and global contexts and will be able to discover, explore and consider different answers to these questions.
- We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences about religious and moral issues and enhance their spiritual, moral, social and cultural development.
- To actively promote values including British Values and develop pupils readiness to participate in life in modern Britain and in a plural world.
- Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures so that their learning provides them with a means to make informed choices about how they want to live their lives whilst also understanding more about the faith of other people they meet.
- Providing an opportunity to challenge preconceptions, be able to justify opinions and re-assess their own stance on issues.



Implementation

Concepts, knowledge and understanding are taught through weekly RE topics lessons and theme days with carefully selected enrichment opportunities to enhance pupils learning.

RE will also be covered cross-curricular through other subject areas where appropriate.

The school follows the Leicestershire Agreed Syllabus. Units are sequenced to help pupils to build knowledge and understanding progressively and also re-cap on previous learning. Many religions are introduced during the first two terms to provide a good grounding of knowledge on individual religions. Subsequent work throughout the year then provides an opportunity for building upon this learning further through themes. Some topics are taught in two parts to provide a recap of learning the following year before taking the theme further. Pupils are given the opportunity to explore the diversity across religions and worldviews and also be able to consider their own beliefs.

Recapping of learning helps to embed learning into long-term memory and absorb key knowledge. It also helps to clarify technical terms and check pupils' understanding as well as providing an opportunity to engage with content. Retrieval exercises and well-spaced reviews during teaching provide an opportunity for pupils to revisit and recall knowledge and also provide an opportunity for teachers to assess learning.

Annually, St Mary's carries out an RE week with the themes of 'Creation' or 'God'. This allows the whole school to focus on RE together, share their findings, discussions and work. It also allows us to see the progression across the school.

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community.

When we teach RE, we encourage open enquiry, questioning, discussion, debate and first-hand experiences wherever possible for both staff and children.

As a Church of England primary school at least 50% of the RE taught is Christian based using Understanding Christianity.



RE Overview

Year & Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Add Coverage	
YEAR R	Creation Why is God so important to Christians? Incarnation Why do Christians perform nativity plays?		Which stories are special and why?	Salvation Why do Christians put a cross in an Easter garden?	What places are special and why?	Where do we belong?		
YEAR 1/2 A	Who is a Muslim and how do they live?	God What do Christians believe God is like?	Gospel What is the good news Jesus brings?	Salvation Why does Easter matter to Christians?	Who is a Muslim and how do they live?	What makes some places sacred to believers?		
YEAR 1/2 B	Creation Who made the world?	Incarnation Why does Christmas matter to Christians?	Who is Jewish and how do they live?		What does it mean to belong to a faith community?	How should we care for others and the world?		
YEAR 3/4 A	People of God What is it like to follow God?	Incarnation What is the trinity? (whole school- God)	What do Hindus believe God is like?	Kingdom of God When Jesus left, what was the impact of Pentecost?	How do festivals and family life show what matters to Jews?	How and why do people try to make the world a better place?		

YEAR 3/4 B	Creation What can Christians learn from the creation story?	What does it mean to be a Hindu in Britain today?	Gospel What kind of world did Jesus want?	Salvation What do Christians call the day Jesus died 'Good Friday'?	How and why do people mark significant events of life?	How do festivals and worship show what matters to a Muslim?		
YEAR 5/6 A	Gospel What would Jesus do?	God What does it mean if God is holy and loving? Incarnation Was Jesus the messiah?	Why do Hindus try to be good?	People of God How can following God bring freedom and justice?	What does it mean to be a Muslim in Britain today?			
YEAR 5/6 B	Creation Creation and science - competing or complimentary ?	What matters most to Humanists and to Christians?	Why is the Torah so important to Jewish people?	Salvation (yr 5) What did Jesus do to save human beings?	Why do some people believe in God and some people not?	Kingdom of God What kind of King is Jesus?		

Impact

The impact of our curriculum is measured in terms of the extent to which pupils have developed new knowledge, understanding and skills and that they can use and recall this with fluency. The children at St Mary's enjoy learning lots about other religions and Christianity and why some people choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world. Through R.E. our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community.

R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, R.E. is invaluable in an ever changing and shrinking world.

In RE, this will be measured by:

- Assessment tasks and regular knowledge check activities.
- Engagement in enrichment activities
- Route to Resilience activities
- Pupil voice – questionnaires, pupil book and learning reviews

Subject leader monitoring-lesson visits, scrutiny of books, assessment, pupil interviews and questionnaires

The RE curriculum and resources used will be evaluated annually.



