

## ST. MARY'S CHURCH OF ENGLAND PRIMARY SCHOOL LEARNING IMPROVEMENT PRIORITIES SEPTEMBER 2023-AUGUST 2024

'Dream, Believe, Achieve!' 'With God, all things are possible.' Matthew 19:26

HEADTEACHER RACHEL AYRES DATE SEPTEMBER 2023

KEY PRIORITIES	PRIORITY	SEF REFERENCE	LEAD PERSON	Why identified as a priority
PRIORITY 1	Improve reading standards so that outcomes at the end of KS2 are at least in-line with National.	SEF Sept.2023 Quality of Ed. Impact	English Lead	KS2 Outcomes: Reading outcomes at KS2 were disappointing given the significant investment the school has placed on its reading culture which was acknowledged by Ofsted in September 2023. The school is fully committed to addressing summer 2024 reading outcomes.
PRIORITY 2	Improve Maths outcomes through improved pedagogy and expectations.	SEF September 2023 Quality of Ed. Implementation	Maths Lead	<b>KS2 Outcomes 2023</b> : Maths standards at KS2 must improve further throughout all KS2 year groups.
PRIORITY 3	Further develop the accountability of subject leaders by continuing to substantiate the changes to wider curriculum.	SEF September 2023 Quality of Ed. Intent	Curriculum Lead Subject Leads	Ofsted 2023: The school should ensure that all teachers know how best to teach knowledge in the subjects they teach, so that all pupils have the opportunity to progress well through the curriculum.
PRIORITY 4	Raising further the quality of teaching and learning across the school so that at all times it is consistently good or better	SEF September 2023 Quality of Ed. Implementation	Phase Leads (Monitored by SLT)	To ensure all teachers are aspiring to the highest expectations for pupil achievement and progress through a rich, engaging, purposeful approach to teaching and learning. As <b>Ofsted 2023</b> identified: On occasions, some teachers' choice of activities for pupils to complete limits how well pupil's progress through the curriculum. When this is the case, pupils do not always receive opportunities to deepen their knowledge and understanding when they are ready, which can leave them frustrated.

