



Debrief Sheet

A study exploring the effectiveness of visual aids within classroom environments regarding the development of phonological awareness in children aged five to six years; Does this influence word reading ability?

Thank you for participating in this project and allowing your child to take part.



The aim of this project was to examine whether there was an association between visual aids and phonological awareness and whether this influences students word reading ability in children aged five to six years. This project was based on psychological literature investigating variables that could contribute to a student's developmental process relating to their phonological awareness, also including research that are concerned with finding the best resources for implicating effective visual aids.

If this study has raised any issue or concerns for you or your child, and you wish to further understand this topic or discuss to a third party then please consider the following sources:

- The Children's Literacy Charity - <https://thechildrensliteracycharity.org.uk/>
- Support for mental health concerns - <https://www.youngminds.org.uk/>

In addition, if you have any questions around language and literacy development, you can also contact your child's school, or the supervisor of this project who specialises in the area.

If you change your mind about your own or your child's participation in the project you can withdraw your information by contacting either your child's school or the details below and stating your unique identifier. Please note that in this instance, your anonymity may be compromised as many email addresses contain a person's name, therefore a temporary link may be formed between your name and your data before it is destroyed. You should do this no later than 2 weeks after your child has taken part in the study as after this the data will be anonymised and you will no longer be able to withdraw your data.

Thank you once again for your participation in this project, and for letting your child be involved.

Contact Information

If for any reason you have any further questions or concerns about this project, please feel free to contact myself, my supervisor or the university.

Researcher: Rebecca Horsler. Email: rebecca.horsler2021@my.ntu.ac.uk. University address: Psychology Department, Nottingham Trent University, 50 Shakespeare Street, Nottingham, NG1 4FQ

Supervisor: Janet Vousden, Psychology Department, Nottingham Trent University, 50 Shakespeare Street, Nottingham, NG1 4FQ.

Email: janet.vousden@ntu.ac.uk.

Tel: +44 (0)1158485513



Headteacher: Mrs R Ayres

St. Mary's C of E Primary School, Station Road, Hinckley, Leicestershire LE10 1AW

Tel: (01455) 637477 office@stmarys.leics.sch.uk