

St Mary's Church of England Primary School

'DREAM, BELIEVE, ACHIEVE!'

'WITH GOD ALL THINGS ARE POSSIBLE.' MATTHEW 19:26

Evidencing the impact of the Sports Premium Strategy (July 2024)

Template provided by Association for Physical Education

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to publish details of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2024. We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£22,556.00
Total amount allocated for 2022/23	£19,974.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£9,066.00
Total amount allocated for 2023/24	£18,334.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£27,400.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	52 % of our year 6 children can swim competently, confidently and proficiently over a distance of 25 metres.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	52 % of our year 6 pupils have shown that they can use a range of strokes effectively. The main strokes seen are front crawl and breaststroke.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget

Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £18,334 Total carried over from 2022/23: £9,066 Total funds: £27,400		Date Updated: July 2024					
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:					
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:							
<p>To provide as many opportunities to increase physical activity levels in all pupils through:</p> <ul style="list-style-type: none"> • Skipping/walks • Sports leader sessions at lunchtime • Lunchtime coaching and afterschool clubs • Commando Joe missions • Fun and active experiences • Active mats • Wake and shake (Foundation and KS1) • Yoga • Sports day • Bleep test 		<ul style="list-style-type: none"> • To lease with Head and Deputy head boys and girls on ways to boost physical activity through different challenges that the whole school can be part of during the year. • PE lead to liaise and plan with sports coaches on afterschool clubs, with the aim of offering a wider range of sports to interest those who wouldn't normally be interested. • Continue to use Commando Joe's within the curriculum and begin to introduce character education to the whole school environment. 		<p>Funding allocated:</p> <ul style="list-style-type: none"> PE Specialist £2345 PE Hub £455 Sports Leaders Licence £75 Commando Joes £3300 Kindnessmatters £895 Virtual challenges No cost Total: £7,070 		<ul style="list-style-type: none"> • Commando Joes continues to be popular in our school with both children and staff enjoying taking part in different missions. • Our children have been very lucky with whole school active experiences including 'Glow Dodgeball' and 2 Athlete visits • Bleep test continues to promote competition, team work and personal goal setting. 		<ul style="list-style-type: none"> • To reintroduce Virtual Challenges for 2024/25 • To get classes to be more active with opportunities like skipping, walking and exploring other initiatives to promote physical activity. • Commando Joes will continue to be a huge focal point for the whole school in 2024/25. Moving forward we want to push Character Education within the school. • We will look to continue offering experiences for boosting physical activity to the whole school. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give children a high quality and varied PE curriculum, that coincides with our school sport programme. To give more children opportunities to take part in school sport. To increase children's physical activity in other areas of their learning. To celebrate the sporting and physical successes within our school. Use Commando Joe to promote and educate children on the values of team work and skills of perseverance and problem solving 	<ul style="list-style-type: none"> To support staff and make sure they all have a clear understanding of the PE curriculum for their year groups. To take part in a wider range of sports that offer more/different children the opportunity to represent their school through competitive sport by using progress in PE lessons, after school clubs and in hose year group competitions. Continue to use different platforms for increasing children's physical activity in other areas of learning. Continue to use celebration assemblies to promote sporting success and children's achievements in physical activity. Continue to make Commando Joe's a key part of the fabric of St Mary's. 	<p>HABSSPAN buy-in membership (already included in K15)</p> <p>Sports leaders Licence (already included in K11)</p> <p>Commando Joes (already included in K11)</p> <p>PE Hub (already included in K11)</p> <p>Wellbeing Education (already included in K11)</p>	<ul style="list-style-type: none"> PE notice board clearly celebrating our sporting achievements. Commando Joe board with images of the children's success in different missions. There's a major focus on showing the different values children experience through taking part each week. The Bleep test continues to develop personal challenge, goal setting and team work. It is a very popular activity 	<ul style="list-style-type: none"> Commando Joes will continue to be a huge focal point for the whole school in 2024/25. Moving forward we want to push Character Education within the school. To reintroduce Virtual Challenges for 2024/25 To look at introducing other initiatives to promote physical activity. Organise more in-house competitions to give all children the opportunity to experience competitive sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To use the 'PE Hub' an online resource tool for supporting staff with clear and easy planning for the delivering PE in a range of sports. To attend up to date PE and Wellbeing course through Gateway Alliance and Local schools Network 	<ul style="list-style-type: none"> To give all staff a clear PE curriculum map to follow throughout the year using PE hub. To attend courses linked around Physical Education and Wellbeing and feedback to staff. To give staff the opportunity to attend course of delivering PE. 	CPD courses offered through HABSSABE (already included in KI2) PE Hub (already included in KI1) Physical Education Curriculum Course £230 Total: £230	<ul style="list-style-type: none"> More staff are confident using PE Hub and have enjoyed using it when preparing their PE lessons. It has proved a useful platform for staff to plan their lessons from. The feedback from staff has been positive. It is easy to access and has many good ideas which they can include in their teaching. 	<ul style="list-style-type: none"> Continue to use PE hub and review its success with staff during 2024/25. To look into more CPD opportunities for staff to enhance their coaching and knowledge skills of certain sports, along with building confidence and experience in their own delivery of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sport and activity experiences delivered from external providers. Opportunities through the School Games calendar, including new sports we wouldn't normally participate in. Sports coach assigned to offer a range of different sports and activities during lunchtimes and after school. Use Commando Joe to promote and educate children on the values of team work and skills of perseverance and problem solving Improved provision and equipment in our playground environment. 	<ul style="list-style-type: none"> To look at the School Games calendar for the 2024/25 season and select some sports new to our school. To identify new sport and activity workshops for the children to try out including having back the previous ones. To liaise with the sports coaches on maximising the amount of sport and physical activity offered to the children. To use Commando Joe's more frequently at St Mary's. To liaise with teachers from other schools to offer physical activity opportunities and experiences, including competitive scenarios. 	<p>Commando Joes (already included in KI1)</p> <p>Coach (already included in KI1)</p> <p>Sporting Dreams (Experience day) £350</p> <p>Sportivater (Athlete visit) £96.15</p> <p>New PE equipment £1684.17</p> <p>Total: £2130.32</p>	<ul style="list-style-type: none"> Our children have been very lucky with whole school active experiences including 'Glow Dodgeball' and 2 Athlete visits Commando Joe continues to develop and enhance many children's skills and character traits in a hugely positive way. Children who have been fortunate enough to represent the school at any of our school games competitions this year have buzzed from their experiences. Not only that but they have been sharing their experiences with other children who are now keen to represent the school. 	<ul style="list-style-type: none"> Commando Joes will continue to be a huge focal point for the whole school in 2024/25, with character education being introduced more to the whole school. To continue offering unique experiences for boosting physical activity in our school. To explore the possibility of taking part in new sports which we wouldn't have considered before. This would aim to give children who wouldn't necessarily be chosen, an opportunity to represent the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give all children the opportunity to take part in competitive sport within school and outside of school. 	This can be done through: <ul style="list-style-type: none"> signing up to the school games membership PE lessons Sports days Competitive sport experiences organised in-house and with external providers. 	HABSSPAN buy-in membership £1985 Transport to Area Sports £180 Total: £2165	<ul style="list-style-type: none"> Despite being governed by our lack of space; the children have really enjoyed representing their school in a range of sports with successes and memories being made. Duo to these positive experiences being had, more and more children are keen to represent their school as a result. 	<ul style="list-style-type: none"> Continue to Increase participation of KS1 pupils in competitive sport. To provide more opportunities for girls to take part in competitive sports for the school. To encourage and push for more girl's teams to take part in competitive sports Continue to build on the number competitions we enter in 2024/25, including one's organised for SEND children. Continue to increase the number of B & C teams entered into each competition

Signed off by	
Head Teacher:	<i>R E Ayres</i>
Date	July 2024
Subject Leader:	<i>JJ Sud</i>
Date	July 2024

Created by:



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